

Course title	The Reggio Emilia approach
Course code	107
Course category	Methodologies and practices
Course purpose and overview	The Reggio Emilia approach is an internationally recognised educational philosophy that places children at the centre of the learning process, valuing their curiosity, creativity, and ability to actively construct knowledge. Originally developed in early childhood education, many of its principles can be adapted and applied across different educational contexts and age groups. This course is designed for teachers who would like to explore the key principles of the Reggio Emilia approach and discover practical ways of incorporating them into their own teaching practice. The course focuses on understanding the pedagogical values, including child-centred learning, the learning environment as the "third teacher", project-based learning, documentation, creativity, and collaboration. Participants will explore how these principles can inspire more engaging, inclusive, and participatory learning experiences. The course offers an inspiring and practical introduction to the Reggio Emilia approach, encouraging participants to discover new perspectives on teaching and learning. Through hands-on activities, discussions, and classroom examples, educators will be invited to reflect on their own practice and explore creative, learner-centred strategies that can enrich their educational experience and inspire positive change in the classroom.
Course structure and content	This course provides teachers and educators with a practical introduction to the Reggio Emilia approach and its core pedagogical principles. Participants will explore, through hands-on activities, discussions, and classroom examples learner-centred, creative, and inquiry-based teaching practices that can be adapted to a variety of educational contexts. The course focuses on practical classroom applications and offers accessible strategies for fostering student engagement, collaboration, and creativity.
Duration	One week
Daily programme example	Here is an example of the programme: <i>Day 0</i> (usually Sunday) Arrival date <i>Day 1</i> Welcome Competences ex-ante evaluation Lesson 1: history and philosophy of the Reggio Emilia approach. Lesson 2: core pedagogical principles Feedback day 1 <i>Day 2</i> Lesson 1: designing inspiring and flexible learning spaces Lesson 2: materials and classroom organisation Lesson 3: practical examples from educational settings Cultural and social activities <i>Day 3</i> Lesson 1: encouraging student agency and participation

	Lesson 2: the role of creativity in learning Lesson 3: planning inquiry-based learning experiences <i>Day 4</i> Lesson 1: collaborative learning strategies Lesson 2: adapting Reggio Emilia principles to different subjects and age groups <i>Day 5</i> Lesson 1: best practices and practical classroom applications Lesson 2: apply what you learned Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Validation of learning outcomes and a certification ceremony Cultural and social activities <i>Day 6</i> Full-day trip <i>Day 7</i> Departure date Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.
Learning objectives	Explore how Reggio Emilia-inspired practices can be adapted to different educational contexts Present practical strategies for creating engaging and learner-centred classroom experiences Promote reflection on the role of the teacher as a facilitator of learning Provide participants with tools to encourage creativity, collaboration, and inquiry-based learning
Learning outcomes	Describe the key principles of the Reggio Emilia approach Identify practical ways of incorporating Reggio Emilia-inspired practices into their teaching Design simple learner-centred activities that promote creativity and student engagement Recognise the importance of the learning environment and pedagogical documentation Apply inquiry-based and collaborative learning strategies in educational settings
Assessment and validation of learning outcomes	Participants will be assessed through trainers' observations during course activities, peer discussions, and individual feedback. Participants are expected to actively engage in workshops, reflective exercises, and collaborative activities focused on applying Reggio Emilia-inspired principles to their own teaching contexts. They will be encouraged to develop practical ideas and simple classroom strategies that promote creativity, inquiry, and student participation. Upon completion of the course, participants will be awarded a certificate of attendance and will be encouraged to implement the pedagogical approaches and practical strategies explored during the course in their own educational settings.
Target audience	Teachers of any subject, educators, and school administrative staff

Admission requirements for participants	No specific requirements
Language of delivery	English
Language level requirements for participants	B1 or more
Maximum number of participants	16

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.