

Course title	Empowering Educators for Global Citizenship: Conflict Resolution and 21st Century Skills
Course code	089
Course category	Global citizenship education
Course purpose and overview	<p>This course is designed to equip educators with the necessary tools and knowledge to foster global citizenship competences through conflict resolution skills. Aligned with the education policy references for key competences in lifelong learning, including the 2018 EU Council Recommendation, this course places emphasis on the Citizenship competence. Participants will develop the ability to act as responsible global citizens, engaging fully in civic and social life while understanding social, economic, legal, and political concepts.</p> <p>In addition to the Citizenship competence, this course recognises the significance of interpersonal skills as a vital complement. Specifically, it focuses on enhancing interpersonal communication, dialogue, mediation, and conflict resolution skills within macro and micro frameworks. By utilising innovative approaches such as project-based learning, role plays and debates, reflective practice and collaborative learning, this course provides a comprehensive package of resources to positively manage conflicts that arise within educational environments, as well as conflicts at the societal and international levels.</p> <p>The course adopts a global perspective on citizenship education, as defined in the Sustainable Development Goal 4. It emphasises the development of global citizenship competences through the utilisation of conflict and conflict management skills. The course empowers educators to effectively address conflicts, nurturing them as responsible global citizens who can, in turn, inspire and guide their students towards becoming active and engaged global citizens, with the significant outcome of contributing to a sustainable and inclusive world.</p>
Course structure and content	This one-week course offers a dynamic learning experience that combines theoretical insights, practical exercises, group discussions, and interactive workshops. Participants will actively engage in various activities designed to enhance their conflict resolution skills and promote global citizenship competences within their teaching practice.
Duration	One week
Daily programme example	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and introductions Competences ex-ante evaluation Lesson 1: Exploring the concept of global citizenship education and its importance Lesson 2: Identifying key competences for fostering global citizenship Cultural and social activities Feedback day 1</p> <p><i>Day 2</i> Lesson 1: Enhancing interpersonal communication skills for global citizenship education Lesson 2: Promoting effective dialogue techniques in diverse cultural contexts</p>

	<p>Lesson 3: Engaging students in cross-cultural dialogue and understanding <i>Day 3</i> Lesson 1: Understanding the role of mediation in global citizenship education Lesson 2: Applying conflict resolution strategies to promote social inclusion and understanding Lesson 3: Facilitating constructive dialogues and mediating conflicts in the classroom Cultural and social activities <i>Day 4</i> Lesson 1: Applying conflict resolution skills in real-life global issues Lesson 2: Developing personalized approaches to global citizenship education Lesson 3: Peer collaboration and feedback on individual teaching plans Cultural and social activities <i>Day 5</i> Collaborative project work on global citizenship initiatives Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities <i>Day 6</i> Full-day trip <i>Day 7</i> Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
Learning objectives	<p>Develop conflict resolution skills applicable within educational environments. Gain a deep understanding of global citizenship and its role in shaping a sustainable and inclusive world. Explore innovative cognitive approaches for addressing conflicts and promoting responsible global citizenship. Acquire practical strategies for positive conflict management in schools and broader societal contexts. Foster the ability to inspire and guide students towards becoming active and engaged global citizens.</p>
Learning outcomes	<p>Demonstrate proficiency in applying conflict resolution strategies within educational settings. Exhibit a comprehensive understanding of global citizenship and its significance in fostering a sustainable and inclusive world. Apply innovative cognitive approaches to address conflicts and promote responsible global citizenship. Utilise effective conflict management techniques to create positive learning environments in schools and society. Inspire and guide students in developing their own global citizenship competences.</p>
Assessment and validation of learning outcomes	<p>The course incorporates various assessment methods to validate the learning outcomes. Each trainer will present their own short entrance test and final test, along with corresponding rubrics or other materials. Evidence can be gathered</p>

	through tests, dialogue or conversational methods, observations, simulations, work samples, individual statements of competences, and portfolios.
Target audience	This course is designed for educators working in pre-primary, primary, secondary, VET, and adult education across Europe. It is open to teachers, trainers, headmasters, school and education managers, administrators, educational counsellors, career counsellors, other school staff, NGO staff, public servants, and policy makers. The course is ideal for individuals seeking to enhance their teaching skills, acquire specialised knowledge in conflict resolution, and contribute to global citizenship education.
Admission requirements for participants	Participants are expected to have a good command of the English language to actively engage in the course activities and discussions. No other specific requirements are necessary for admission.
Language of delivery	English
Language level requirements for participants	B1 or more
Maximum number of participants	20

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all of its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.