



How to get Erasmus+ funding for your teacher training course

Session 2: Priorities and objectives

Wed 18th January 2023 17.00-18.00

Welcome!

- Session 1: Welcome to the Erasmus+ Programme
 - **Session 2: Priorities and objectives**
 - Session 3: Activities and budget
 - Session 4: Follow-up and final details
-
- Every Wednesday for 4 weeks
 - Video-recording and material
 - FREE/your time commitment
 - Questions in the “Questions and answers” box
 - [Schedule your call with us](#) or contact us via email!

Today

- Participating organisations
- How to describe your organisation
- Project objectives
- Evaluation

Participating organisations

- Applicant
- Hosting organisation
- Supporting organisation

} Formal agreements

When are we hosting? When are we supporting?

| Where | Our role | How to record OIDs |
|------------------------|---------------------------------|---|
| Padova, Florence, Rome | Hosting organisation | Use the following OID for your hosting organisation: "Mobility and cooperation" OID E10259341 |
| Dublin | Supporting organisation | Use the following OID for your hosting organisation: Contact us Use the following OID for your supporting organisation: "Mobility and cooperation" OID E10259341 |
| Barcelona, Valletta | Hosting/supporting organisation | Use the following OID for your hosting/supporting organisation: Contact us |

• IMPORTANT RECOMMENDATION

- *For non-Italian organisations:* Choose our courses in **Padova (Italy)**, especially if this is your first Erasmus+ experience or if you have little experience
- *For Italian organisations:* please choose our courses in Dublin (Ireland)!



Start your application form

- [Online application form](#)
- Choose the Erasmus+ section
- Choose your sector
- Choose the short-term mobility project application form

The screenshot shows the 'Opportunities for Erasmus+' interface. On the left, there is a 'Filter by' section with a 'Status' filter set to 'All' and 'Upcoming'. Below that is the 'Fields' section, which is circled in red. The 'Adult Education' button is highlighted with a red arrow. Other buttons in the 'Fields' section include 'Vocational Education and Training', 'School Education', 'Higher Education', 'Youth', and 'Sport'. Below the 'Fields' section is the 'Key Actions' section, with 'Learning Mobility of Individuals' selected. On the right, there is an 'Open Calls' section with a welcome message and a list of opportunities. The first opportunity is 'Accredited projects for mobility of learners and staff in adult education (KA121-ADU)' with a call number of 'Call 2023 | Learning Mobility of Individuals | Adult Education'. The second opportunity is 'Accredited projects for mobility of learners and staff in school education (KA121-ADU)' with a call number of 'Call 2023 | Learning Mobility of Individuals | School Education'. Both opportunities include images of people in educational settings.

OID: the identifier you need to make your application. Poll 2.A!

- Did you get your OID?

Your live application form

Content menu

- Context
- Participating Organisations
- Background
- Project objectives
- Activities
- Quality Standards
- Follow-up
- Project Summary
- Annexes
- Checklist
- Sharing
- History

Context

School Education

Project Title *

Project Title In English *

Project Start Date (dd/mm/yyyy) *

01/09/2021

National Agency of the Applicant Organisation

For the list and contact information of Erasmus+ National Agencies, please consult the following page:

PROTECTION OF PERSONAL DATA

Context and background

- Start date
- Project duration: from 6 to 18 months
- The applicant's profile, experience, activities and target population of learners are relevant for the field of school education



Project objectives

- The plan to make your school international
- From your current status to a vision of the future

- **Priorities**

- European policies
- Erasmus+ objectives
- Country-specific priorities
- Your school

Information about your context

Information about your school

European policies

- **Green:** European Green Deal
- **Digital:** Digital Education Plan
- **Fair and inclusive:** European Pillar of Social Rights, Inclusion and Diversity Strategy
- **EU and education and training**
 - European Education Area 2025
 - Council conclusions on European teachers and trainers for the future
 - ... and more!

Erasmus+ objectives and Country-specific priorities

- Erasmus+ objectives and basic principles
 - Green: Environmentally sustainable and responsible practices
 - Digital: Digital transition in education and training
 - Inclusion and diversity
 - Active participation
- Country-specific priorities
 - Regional policies
 - Contact your National Agency

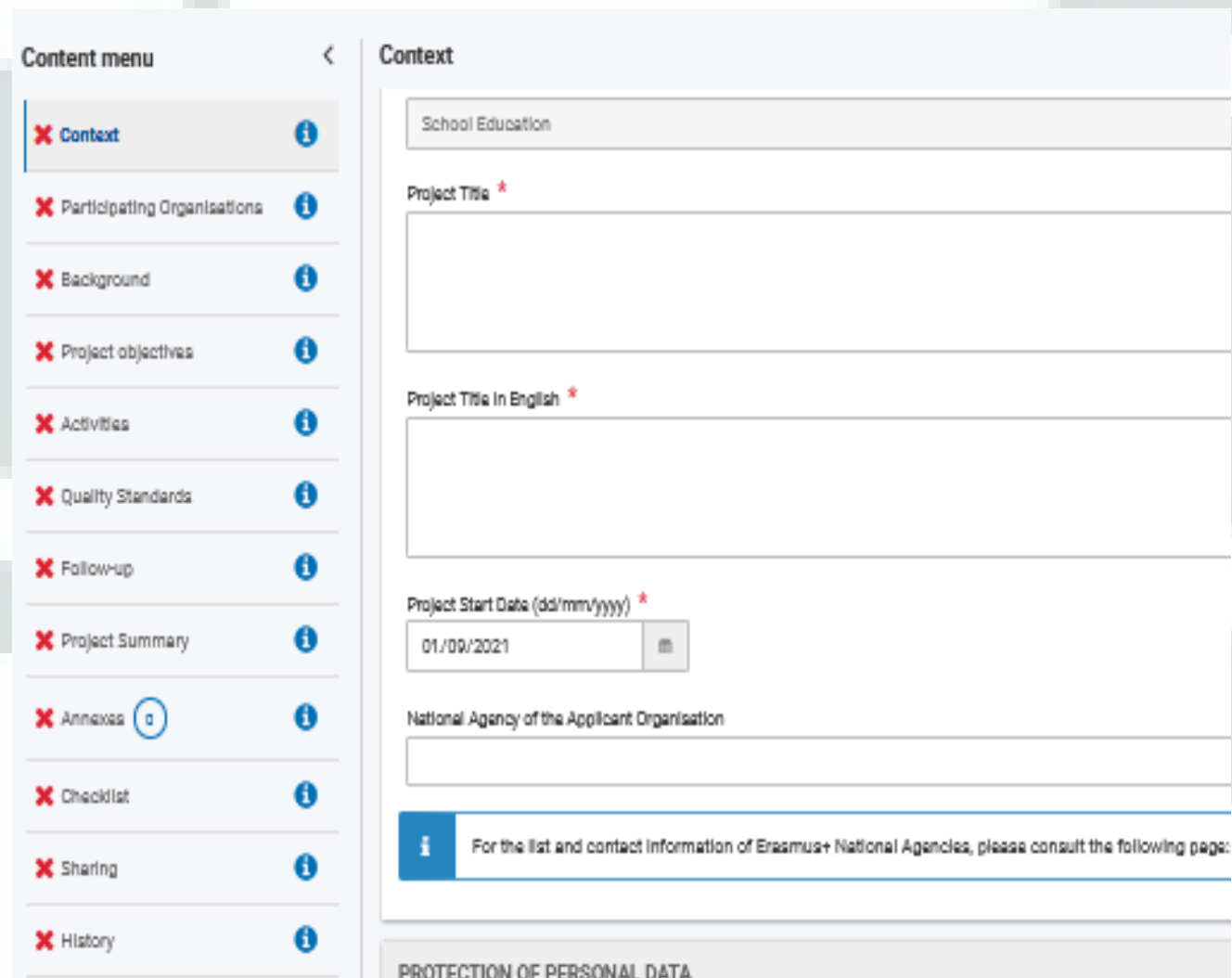
Your school

- Aspects of your organisation
 1. Management competences
 2. Staff competences
 3. New teaching methods or tools
 4. Key competences and skills of staff and learners
 5. Development of sustainable cross-border cooperation
- Tips to describe your organisation
 - Explain what “internationalisation” means for your school
 - Why European?
 - Institutional commitment
 - Adapt to your context

Needs and challenges

- Select 3 or 4 topics from our courses and organise inspiring conversations with your team and stakeholders about the **needs and challenges** of your school.
- Consider **various aspects** of your organisation: management competences (organisation of teaching and learning, etc), staff competences, new teaching methods or tools (curriculum, etc), key competences (language competences, etc), European dimension
- Identify **concrete examples**
- Identify **benefits for learners** if your organisation was improved
- Eventually, activities (courses) must be consistent with your needs

Your live application form



The screenshot displays a web application interface for an application form. On the left is a 'Content menu' with a list of sections, each marked with a red 'X' and an information icon. The 'Context' section is highlighted with a blue bar. On the right is the 'Context' form, which includes a 'School Education' field, 'Project Title' and 'Project Title In English' text areas (both with red asterisks), a 'Project Start Date' date picker (set to 01/09/2021), and a 'National Agency of the Applicant Organisation' text field. A blue information banner at the bottom of the form provides a link to a list of Erasmus+ National Agencies. A footer at the very bottom reads 'PROTECTION OF PERSONAL DATA'.

Content menu

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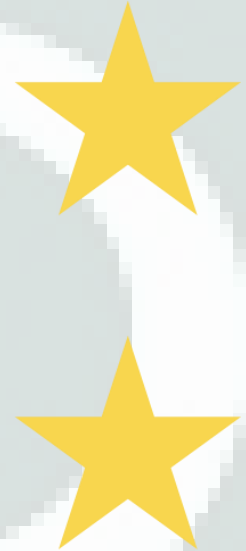
What is an Objective?

- Title
- Explanation
- Measuring success (how to evaluate the project outcomes):
 - Learning outcomes (Europass Mobility)
 - Other aspects
 - What
 - When
 - How
 - **Have an evaluation plan!**
- Objectives must be relevant to:
 - Your needs and challenges
 - European policies, Erasmus+ objectives, Country-specific priorities
- Eventually, activities (courses) must be consistent with your objectives



Objectives you should think of

- Green transition:
 - Incorporate green practices: [Grow a tree](#)
- Digital transformation:
 - Use of the EU digital tools and online platforms
 - Building capacity (DigCompEdu, SELFIE for Teachers, etc)
 - Communication arrangements with partners
- Make us part of your objectives and activities!



How good objectives look like

- **What:** management or staff competences, new teaching methods or tools, key competences (language competences, etc), European dimension or other areas.
- **How:** An action verb
- **Who:** A target group (students, teachers, staff, etc)
- **International:** European policies, Erasmus+ objectives, country-specific priorities
- **Examples:**
 - Develop sustainability education opportunities for learners by reorganising our curriculum
 - Strengthen climate-friendly teacher training and support cross-border cooperation to promote green skills
 - Build capacity and exploit the opportunities offered by digital technologies for teaching and learning
 - Increase our teachers' language skills for international cooperation

Do not copy and paste the examples above!

Your list of objectives

- Write 5 key objectives of internationalisation and modernisation of your vision for the future of your school (titles and explanations)
 - Objectives must be relevant to your needs and challenges and to European policies, Erasmus+ objectives, Country-specific priorities.
 - Eventually, activities (courses) must be consistent with your objectives
- Describe how you will measure and evaluate success of each objective

Project application guide

- Part 2: please, read it carefully and contact us if you have any question

Wrapping up

- Participating organisations
- How to describe your organisation
- Project objectives
- Evaluation

Assignments

- Needs and challenges
- Your list of objectives
- Project application guide – part 2
- Write your ideas, note down all your discussions and put in writing all your assignments
- [Schedule your call with us](#)
 - Basic information desk – 15 Minute Meeting
 - Erasmus+ application support – 30 Minute Meeting

Questions

- Questions from the Q&A box

Thank you!

- You will receive slides, material and video-recording tomorrow morning
- [Feedback survey](#) or click “Continue” in the page shown when the webinar is terminated:
 - Please, take 2 minutes to complete the feedback survey and tell us how we can improve our webinar.
- [Schedule your call with us](#)