

PROJECT APPLICATION GUIDE

to Erasmus+ Key Action 1 mobility projects

for teachers and staff

Part 1 - Welcome to the Erasmus+ Programme

DISCLAIMER

Please, make your institution's application original and contextualized! Please avoid copy and paste our ideas, comments or suggestions: it's always better to rephrase it and adapt to your school/context. Based on your specific context, you should differentiate from other applicants in your own country by giving a personal response rather than a standard one to the sections of the application form.

Please note that the information in our guide are just suggestions. We cannot be held responsible for any outcome that may result or any use made of the ideas in our guide.

BASIC INFORMATION

WHO WE ARE

"Mobility and cooperation" is a newly established education startup whose mission is enabling people to have access to mobility and cooperation opportunities and to experience and share new ways of learning.

Teachersrise is the teacher training initiative by "Mobility and cooperation" and was informally developed as an independent teacher training initiative in 2020 during the initial outbreak of the COVID-19 pandemic to respond to the emerging needs of resilient schools facing several challenges compounded by an unprecedented global crisis. Its team is made up of a network of experienced teacher trainers.

Teachersrise specialises in the provision of professional development courses and language immersion training programmes for teachers in English and other languages.

Teachersrise is dedicated to teachers and school staff who want to undertake professional development in a friendly atmosphere for learning and transformation.

Early in 2021, Teachersrise evolved and consolidated in the "Mobility and cooperation SRL" organisation, which took over its network and will develop it further. "Mobility and cooperation" operates at its headquarters in Padova (Italy) and opened its new location in Dublin (Ireland) in 2021, and new locations in Barcelona (Spain), Florence (Italy), Rome (Italy) and Valletta (Malta) in 2023.

ERASMUS+ STRUCTURE

Sectors

Erasmus+ covers many sectors:

- **school education**
- **vocational education and training (VET)**
- **adult education**
- higher education
- youth
- sport



Contact your National Agency!

If you are not sure what sector your organisation belongs to, please contact [your National Agency](#)

Key actions

There is a number of actions and each action can support a number of activities. **This guide will focus on Key action 1 staff mobility projects for courses!**

Action	What is it?	Activities
Key Action 1	Key Action 1 is about mobility, ie moving physically to a country other than the country of residence, in order to undertake study, training or non-formal or informal learning; it may take the form of traineeships, apprenticeships, youth exchanges, teaching or participation in a professional development activity, and may include preparatory activities, such as training in the host language, as well as sending, receiving and follow-up activities.	Staff mobility <ul style="list-style-type: none"> • Job shadowing (2 to 60 days) • Teaching assignments (2 to 365 days) • Course and training (2 to 30 days) Learner mobility <ul style="list-style-type: none"> • Group mobility of school pupils (2 to 30 days, at least 2 pupils per group) • Short-term learning mobility of pupils (10 to 29 days) • Long-term learning mobility of pupils (30 to 365 days) Other supported activities <ul style="list-style-type: none"> • Invited experts (2 to 60 days) • Hosting teachers and educators in training (10 to 365 days) • Preparatory visits
Key Action 2	Key Action 2 is about cooperation, ie initiatives addressing one or more fields of education training and youth and promote innovation, exchange of experience and know-how between different types of organisations involved in education, training and youth or in other relevant fields. Certain mobility activities are supported in so far as they contribute to the objectives of the project.	Partnership for cooperation <ul style="list-style-type: none"> • Cooperation partnership projects • Small scale partnership projects Partnership for excellence Partnership for innovation Alliances for Innovation Capacity building Sport events

Key Action 3	Key Action 3 is about policy support, ie knowledge in the fields of education, training and youth for evidence-based policy making and monitoring.	Support to policy development and cooperation
Jean Monnet	Jean Monnet Actions stimulate teaching and learning on European Union (EU) matters to raise awareness of EU values and promote active citizenship from an early age	Jean Monnet Actions in the field of higher education Jean Monnet Actions in other fields of education and training

This guide is about Key action 1 staff mobility projects for courses. If you would like to organize activities for your students, please consider “Key action 1 staff mobility projects for group mobility of school pupils”. If you are interested in innovative cooperation projects, please consider “Key Action 2 Small scale partnership projects”

WHO CAN PARTICIPATE TO STAFF MOBILITY PROJECTS



Only organisation can apply for Erasmus+ Key Action 1 mobility projects and individuals cannot apply directly for a grant.

Organisations must be based in one of the 27 Members of the European Union + Norway, Iceland, Liechtenstein, North Macedonia, Turkey and Serbia.

Funding is available for schools and colleges that provide general, vocational, or technical education at any level, from pre-school/nursery centres to upper secondary education, or for a VET organisation or an adult education organisation.

The following organisation types are eligible to apply for Erasmus+ schools’ funding:

- A school sending its staff abroad (individual application);
- The coordinator of a national mobility consortium (consortium application)

Not only teachers! Participants can be teachers, trainers, principals, school and education managers, directors, administrators, educational counsellors, career counsellors, administration, personnel of extra academic activities, canteen workers, cleaning and maintenance staff, other school staff, other adult education staff, other higher education staff, education authorities, local authorities, etc. All participants are in a working relationship with the sending school organisation. Whilst a teacher can complete the application form on behalf of their school, the project remains the school’s responsibility even if that staff member leaves the organisation.

Why should I attend your courses?

We recommend our courses to teachers and staff whose motivation is to:

- **learn new skills and knowledge:** participants want to improve teaching skills, learn more about a topic, develop language skills or gain specialist knowledge about a topic
- **find new resources:** participants want to find useful resources
- **transfer to practice:** participants want to innovate classroom practice and innovate in school
- **network and influence:** participants want to collaborate with other teachers and management

We believe professional development of teachers is not a task for one single teacher: it is a task for a team. We aim to build a community of practice and interaction and we facilitate:

- **active learning and peer exchange:** we provide teachers the authentic opportunity to discuss openly practice and exchange ideas. We engage teachers with a meaningful process of mutual curiosity and collective reflections. We give teachers the opportunity to practise language skills.
- **new resources:** we provide participants with new resources and ideas for their teaching profession
- **transfer to practice:** we encourage participants to transfer their learning into a concrete resource they can use in the classroom and in their school
- **links between teachers, management and other schools:** Our training is effective for the global improvement of the institution and sector if it is collaborative, constructive and productive. We encourage participants to activate several levels in an organisation and between organisations.

Example: A school director of a technical college understands it is time to take the funding opportunity and she decides together with the board to take part. A group of 6 teachers will attend to teacher training courses abroad about digital tools in the classroom, while 3 teachers attend English language courses and a specialised task-force made of 4 teachers attend courses about how to use EU funding. Eventually, the beneficiaries will be the students, who will develop their digital competence in a more international school.



Who leads the project?

Who are the participants?

Who are the beneficiaries?



Contact your National Agency!

If you are not sure if your organisation can apply for this project, please contact [your National Agency](#) for clarification.

COVID-19 AND ERASMUS+

A record number of children and youth were or are not attending school because of closures mandated by governments in an attempt to slow the spread of COVID-19. For the same reason, international exchanges stopped for a long time. It is time to rebuild international connections and opportunities for schools to deliver meaningful international experiences. We owe to those children and youth the courage to hope for a different healthy future and create opportunities to improve education and training.

You apply now for mobilities which will take place in 2024 or later! The time to apply is NOW. You will be able to use the funding in 2024 or later, so it is worth catching this opportunity now.

Blended mobilities: you can include online activities as part of your applications.

National Agencies are flexible. They are setting up provisions to extend use of won applications and travel when possible

HOW TO PARTICIPATE TO KEY ACTION 1 MOBILITIES

If you are planning to prepare the application for your school, we recommend to organise your project with the help of **a small internal team of dedicated teachers and staff of your school**. We believe professional development of teachers is not a task for one single teacher: it is a task for a team. When you go abroad, we recommend to take one or more of your fellow teachers with you: together you will accomplish so much more.

You have 2 ways to participate to Key Action 1 mobility projects.

1. Apply for funding
 - a. Short term mobility projects
 - b. Accredited projects (**accreditation in October + budget request**)
 - i. Individual organisation
 - ii. Mobility consortium coordinator
2. Join without an application
 - a. Join a mobility consortium
 - b. Host Erasmus+ participants

		WILL YOU AND YOUR TEAM WRITE YOUR APPLICATION?	
		Yes	No
IS YOUR ORGANISATION ACCREDITED?	Yes	Individual organization budget request	Mobility consortium budget request
	No	Apply for a short-term mobility project	Join a mobility consortium <i>or</i> Host Erasmus+ participants

SHORT TERM MOBILITY PROJECTS

Ideal for newcomers! Short term mobility projects are projects of only one organisation with project duration from 6 to 18 months (i.e. you can take the course over a period of 6-18 month). You can get maximum 3 grants in 5 years' time with maximum 30 participant per project. You can apply for one short-term mobility project per round.

Priority is given to:

- **Newcomer organisation:** organisation that has not previously received support in a given type of action supported by this Programme or its predecessor programme either as a coordinator or a partner.
- **Less experienced organization:** any organisation or institution that has not received support in a given type of action supported by this Programme or its predecessor programme more than twice in the last seven years.



Is this the first time you apply for Erasmus+?

If this is your first time you apply for Erasmus+ funding and have no previous Erasmus+ experience, we recommend you consider Short mobility projects. Please, fill in the [Erasmus+ support form](#) if you need support to apply for Erasmus+ funding.

JOIN A MOBILITY CONSORTIUM

Local or regional school authorities and school coordination bodies can submit an application to coordinate a Key Action 1 mobility project that covers a number of schools. A school coordination body is an organisation that has a

clear organisational link to the running or management of those schools involved in the consortium partnership in a supervisory, coordinating, administrative support role. This could include:

- Local Authorities and councils with a role in school education
- Academy Trusts
- Local Authority Consortia
- General Teaching Councils
- School Federations
- Teaching School Networks
- Teacher training faculties of universities



Contact your National Agency!

This list is not exhaustive, if you are unsure as to whether your organisation would be eligible to act as a Consortium Coordinator please contact your National agency.

HOST ERASMUS+ PARTICIPANTS

Are you interested to host Erasmus+ participants and your school is close to Padova (Italy), Barcelona (Spain), Dublin (Ireland), Florence (Italy), Rome (Italy) or Valletta (Malta)? Please, contact us and we will be happy to discuss further arrangements.

ERASMUS+ ACCREDITATION

Erasmus accreditation is a new way to access mobility activities under the new Programme's Key Action 1.

Applications are open to organisations from Programme Countries. Erasmus accreditation for **individual organisations or mobility consortium coordinators**.

Accreditation are sector-specific.

Accredited Erasmus organisations will gain simplified access to funding opportunities under Key Action 1 of the future Programme (2021-2027).

The conditions for accredited organisations' access to funding will be defined in yearly calls for proposals published by the European Commission.

Award of the Erasmus accreditation confirms that the applicant has set up a plan to implement high quality mobility activities and to use them to improve its education and training offer. This plan is called an Erasmus Plan and it is a key part of the application for Erasmus accreditation.

A new call for Erasmus accreditations will open each year in October.

STEPS TO APPLY FOR ERASMUS+ FUNDING

If you would like to apply for Erasmus+ KA1 project this is what you have to do before you start:

1. Leave plenty of time for planning and writing Erasmus+ KA1 Project. If you plan well ahead and leave enough time for writing and developing your ideas, your organisation might benefit immensely. If you are writing an Erasmus+ KA1 project, it is crucial to get familiar with all the information, rules and steps you need to know before even starting to write any of your project ideas. This can take a while so it is important to leave enough time to do all this. It is a good idea to start with reading carefully **pages 4-14, pages 37-41, pages 104-113** of the [2023 Erasmus+ Programme guide](#) and the [2022 Erasmus+ model application forms](#).

2. Choose the right course(s) for your needs: Create a list of colleagues who are interested to join our language courses and professional development courses. Assess their specific needs and your organisation's needs. Discuss your idea with your colleagues and the head of your unit/department. Why does your school need this project? Choose one or more of [our courses](#) and select one or more of the available dates. Please, [pre-register](#) now! Course dates are confirmed once the minimum number of participants is reached. To avoid disappointment, please choose as many [confirmed courses](#) as you can and get in touch with us about the other available dates. Please, do not book flights or trains at this stage.

3. OID number. Organisations that have already participated in an Erasmus+ or European Solidarity Corps action managed by a National Agency have already register for their Organisation ID (OID) number. If your organisation is already registered, you don't need to register it again: please, [search for your organisation here](#). If you are not registered, you must first register your organisation in [EU Login](#) (formerly ECAS European Commission Authentication Service). Once your organisation has its EU Login, you then need to register your organisation at the [Erasmus+ and European Solidarity Corps organisation registration](#). Once the registration is completed, the organisation will receive an OID.

4. Contact your National Agency for more information or training. Each Programme Country has appointed one or more National Agencies. These National Agencies promote and implement the Programme at national level and act as the link between the European Commission and participating organisations at local, regional and national level. Some information might be specific to your country. [Contact them](#) and ask for appropriate information on the Erasmus+ Programme! Please, continue to liaise with us as we can support your application!

5. Fill in the form and submit. All applicants are required to submit the [online application form](#) to the appropriate National Agency of their country. We always invite interested institutions to start writing the project a few months in advance, since it might be a long procedure. We will be able to provide further support for those completing the application process and give you useful tips for your application success. To access this assistance from us, fill in the [Erasmus+ support form](#). If you already know your course and dates before your project is approved, please fill out the [pre-registration form](#)

6. Success! Most eligible countries publish their results in the late spring/early summer, but some National Agencies might publish results later. When you receive the results from your National Agency, please contact us immediately to discuss [your arrangements for the course](#).

SELECTED DEADLINES

- Key Action 1 Mobility projects – first round: **23rd February 2023 12:00:00** (midday Brussels time)
- Key Action 2 Small scale partnership projects: **22nd March 2023 12:00:00** (midday Brussels time)
- Results are published in the summer and activities can start from September or later
- Possible Key Action 1 Mobility projects – second round: 4th October 2023 (but depends on National Agency, not confirmed)
- Erasmus+ accreditation: **19th October 2023 12:00:00** (midday Brussels time)
- 2024 Erasmus+ call publish in Autumn and 2024 Key Action 1 deadline probably in Feb 2023.

WHAT SUPPORT CAN “MOBILITY AND COOPERATION” PROVIDE?

We can offer you support when you are preparing your Erasmus+ application.



We provide tips and tricks which makes it easy.

- ✓ We release information relevant to your course that you can adapt to your application form (learning outcomes, course structure and content, daily programme, etc)
- ✓ We can share ideas with you about how to describe your project in relation to your school needs
- ✓ We can look through your application draft and share our feedback
- ✓ We can create new features for our current courses
- ✓ We can search and identify new activities from third parties to fit your needs
- ✗ We will not write the application on your behalf
- ✗ We don't resolve technical problems or technical doubts about the online application forms (we can help you with its contents instead!): please, contact your National Agency for technical assistance

WHAT IS YOUR PROJECT IDEA?

OUR COURSES

Teachersrise offers a wide range of short, intensive continuing professional development courses for teachers and school staff. Our courses are interactive and experiential and are organised by six learning areas: language learning and teaching, school innovation and management, methodologies and practices, STEM and digital education, arts, well-being and culture, and global citizenship education. Our courses are usually conducted in English and our trainers are all experienced and highly-trained.

Course description and available dates are listed for each course on our website here:

<https://www.teachersrise.eu/courses-list/>



Consider confirmed courses!

Course dates are confirmed once the minimum number of participants is reached. Please, click [here](#) to see all the already [confirmed Erasmus+ staff mobility course sessions](#)



Pre-register NOW!

Please, [pre-register](#) as soon as possible: it helps us to organise workload! You can pre-register to all courses. Our availability is limited and we work on a first-come, first-served basis for approved projects: you don't need the participant details (just the number of participants!), so please pre-register soon!

INCORPORATE GREEN PRACTICES IN YOUR PROJECT

Erasmus+ mobilities are great, but travelling will cause further emissions of carbon dioxide (CO₂). These contribute to global warming and climate change.



Grow a tree: incorporate green practices!

We offset your carbon emissions from your travel by taking care of a tree! Please, [click here to learn more about how to offset your carbon emissions](#). **The award criteria include points gained if your project incorporates environmentally sustainable and responsible practises:** you will score more points if you mention all the details of how we offset your carbon emissions and explain how and why you promote environmentally sustainable and responsible behaviour among your participants! The new Erasmus+ is “greener”: in line with the European Green Deal, it will measure its contribution to the EU’s climate spending targets and reduce its environmental footprint, for example by promoting climate-friendly transport to participants. Our “Grow a tree” solution will increase your scoring when the evaluators will calculate your award criteria as it will offset your environmental footprint.

Explain why

Please, make sure your application fully describes our service, our technical partners and how our “Grow a tree” works. It is not enough to mention the service you buy: please, explain how you decided and why it is important for you and your organisation. What reflections and changes took place at your school/organisation in order to choose to be more climate-friendly? Have you chosen to incorporate further green practices such as “Grow a tree” or similar in your school development plan as a consequence of your Erasmus+ project? How are you going to explain your pupil this choice?

Why is “Grow a tree” important for us?

As excellence is enshrined as part of our company culture, we strive to encourage schools in Europe to incorporate green practices in all funded projects. We are committed to promote climate-friendly transport to participants, reduce its environmental footprint when possible and offset its carbon emissions.

Finally, one of our learning areas is global citizenship education and thus we believe that our creativity and innovation for our courses and projects must serve the broader purpose of educating and training a new generation of global citizens and foster critical thinking and proactive engagement towards more ambitious climate neutrality targets and environmental policy initiatives at European and global level.

Offsetting the carbon emissions from your mobility is a critical step toward fighting climate change. Grow a tree and take the opportunity to use your mobility to make your world a better place.



AWARD CRITERIA! It is important you include this point in your application! State clearly where the alignment lies and do not let evaluators to look for alignment because they do not know the project as well as you do and also. Let the evaluators know and explain why you meet the award criteria!

- the project incorporates environmentally sustainable and responsible practices

LANGUAGE LEARNING OR PROFESSIONAL DEVELOPMENT?

Our courses are both for language learning and for professional development – you can take a look at our courses and review them.

Normally the language level of participants is more than B1. This is usually the minimum recommended level of English in order to follow a professional development course. Sometimes, some participants have attended a course with another colleague translating or simply helping him/her with the language. However, if the level is lower than B1 or the teachers from your school don't know the course language very well, please consider to enrol in our **language**

courses. Those are special courses ran by specialised language teachers and they include language classes, facilitation for visits to local organisations, hands-on activities and classes to gain a deeper knowledge of the use of language in international environments.

Our languages courses are part of our broader “Language learning and teaching” offer and are in particular:

- [English language skills for teachers – Level 1](#)
- [English language skills for teachers – Level 2](#)
- [Interactive Italian language learning for teachers](#)

LANGUAGE BARRIERS

Improving accessibility of international courses involves enabling participants with low level foreign language skills to follow the course. We believe that a low level of foreign language skills need not prevent teachers from attending mobility projects. Quite the opposite: sometimes participants with low foreign language skills can benefit even more comparing to other participants. If all the stakeholders (participant, course provider, fellow teachers) put an effort into helping them, those experience can be really unforgettable for all. Here are some best practices and advice for improving accessibility of international trainings for teachers with low levels of English.

Tip #1 Be participative even if you don’t speak the language. What is the difference between the following two sentences? “I will only observe because I don’t speak English” or “I do not know English but I will put all my energy in and take something out.” There is such a big difference! The first statement leads the participant to passive position, the second statement gives the courage to find different creative strategies for active participation!

Tip #2 Be proactive. Here are some strategies our participants use to understand as much as possible: drawings, body language, Google translate, language apps, pre-reading about the topic in their national language. Mobile phone is really handy. It is not necessary to speak: you can write your messages when communicating! The worst thing you can do is to isolate from group and say “I cannot learn because I do not understand the language”. Anything else is better. Even if you just sit together with the group, watch the members in the eyes and smile.

Tip #3 Go abroad at least in pairs. When you go abroad, take your fellow teacher who speaks English with you. Together you will accomplish so much more. It is so much fun learning together and share experience. And your colleague can translate or simply help you to overcome the language barrier. Besides when you get home you will have more power to change things at your school because you will not be alone with new ideas.

Tip #4 Peer support. Ask for help! If you are lucky, other participants will speak your language! We encourage other participants from the same country to provide support to those people who have more troubles in expressing themselves!

Tip #5 Teacher trainers are there to help! Our teacher trainers have decades of experience and they have worked with all levels. Ask your trainer to adapt some of the activities. Sometimes it is possible and sometimes it is not. But you do not know if you do not ask!

YOUR PROJECT APPLICATION COULD BE A COMBINATION OF MORE COURSES

Based on the needs of your organisation, you might need to create your project as a combination of multiple courses. For example, you might have a group of teachers who are interested to join our courses, but a few of them don’t speak English at all, others are language teachers more interested in methodology, another group can speak English and would like to attend a professional development course or learn how to prepare international projects, etc This is a rather common situation and we recommend to reflect on your needs and to create your project



How many participants per teacher training project application?

The average of participants in Key Action 1 School Education Staff mobility Projects contracted under Call 2019 is **12.4 participants per project**. Participants might travel at different times for different courses (i.e. you can have 5-6 teachers attending one course and the same teachers or other teachers attending other courses)



Can I include mobilities for students in the project application?

Yes! As the short-term mobility projects can include a maximum of 30 participants in mobility activities, you can start by fixing the number of mobilities for your teachers (eg. you can arrange 3 groups of 6 mobilities over 18 months). Once you have fixed it, you can apply for funding for the remaining mobilities for your students (eg. a group of 12 students)

MAKE YOUR SCHOOL DIGITAL

There are so many ways your school can take part in the digital transition! Please, review our [STEM and digital education](#) courses. Is any course relevant to your organisation?

If you'd like to go digital when you are preparing your application, it is sufficient you mention that your partner "Mobility and cooperation" will offer to complement the physical mobility activities of the beneficiary organisation (you!) with opportunities to build capacity and exploit the opportunities offered by digital technologies for teaching and learning. Here is what we can do as an additional service (please, consult the pricing):

- Deliver online webinars about:
 - EU digital tools and online platforms (1h)
 - DigCompEdu (1h)
 - SELFIE for Teachers (1h)
- Offer reflective journaling about those online experiences

We will discuss about going digital when we will discuss "objectives".

CONTACT US FOR USEFUL COURSE DETAILS

Once you know what courses are selected by your team, please contact us for more detailed information about the course.



BE CAREFUL!!

- Please, avoid copy and paste: it's always better to rephrase it and adapt to your school/context.

CUSTOMISED COURSES AND OTHER TOPICS

Can't find the course you're looking for? Do you represent a group of teachers with specific requirements? Let us create a customized course for you, combining two courses of your choice or creating a brand-new course based on your needs. Our team is made of a network of teacher trainers and we can deliver courses in the following areas:

- Cyberbullying
- Peer bullying
- Gamification
- Inclusion

- Digital Games and Story Telling
- ICT tools
- 3D Printing
- STEM and STEAM
- Robotics and coding
- Flipped classroom
- CLIL
- Entrepreneurship in Education
- Wellbeing of pupils
- Preschool philosophy: Waldorf, Montessori, Reggio Emilia
- Eco-schools
- Mobile Apps
- Virtual Reality
- ... much more!

We'll be happy to work with you to design a course that meets your needs: please, contact us and tell us about your **fixed dates**, number of participants and needs.



What course?

Consider our language courses, courses for Erasmus+ project management and visits to local schools

Advise your participants with low level foreign language skills how to be proactive learner at the course: ensure peer support!

Your project can combine more courses

Contact us for more course details

AWARD CRITERIA

Your Short-term mobility project application will be evaluated and will score maximum 100 points.

Short-term mobility projects will be assessed against the following criteria:

- Relevance of the project (**30 points**)
- Quality of the project design (**40 points**)
- Quality of the follow-up actions (**30 points**)

We hope this project application guide was helpful to understand the meaning of each award criteria details:

Relevance of the project (30 points)

Definition

The extent to which:

- the applicant's profile, experience, activities and target population of learners are relevant for the field of school education
- the project proposal is relevant for the objectives of the action
- the project proposal is relevant for the following specific priorities:
 - supporting newcomers and less experienced organisations
 - supporting participants in long-term learning mobility of pupils
 - supporting participants with fewer opportunities

Quality of the project design (40 points)

Definition

The extent to which:

- the proposed project objectives address the needs of the applicant organisation, its staff and learners in a clear and concrete way
- the content of proposed activities and balance between different types of activities are appropriate for the achievement of the project objectives
- there is a clear plan of working for each of the proposed activities
- the project incorporates environmentally sustainable and responsible practices
- the project incorporates the use of digital tools (eTwinning in particular) and learning methods to complement their physical mobility activities, and to improve the cooperation with partner organisations

Quality of the follow-up actions (30 points)**Definition**

The extent to which:

- the applicant has clearly defined the tasks and responsibilities for delivery of activities in accordance with Erasmus quality standards
- the applicant has proposed concrete and logical steps to integrate the results of mobility activities in the organisation's regular work
- the applicant has proposed an appropriate way of evaluating the project outcomes
- the applicant has proposed concrete and effective steps to make the results of the project known within the applicant organisation, to share the results with other organisations and the public, and to publicly acknowledge the European Union funding



Winning the project means scoring a high score at evaluation stage. Through this part of the project application guide and following parts, certain sections are marked with a star: it means you have to pay attention as the section is connected with award criteria and make sure you include some written consideration of the section in light of your organisation needs. If you write about the sections marked with a star, you are likely to score more!