

<b>Course title</b>	<b>Creativity, Project-Based Learning, and Using Media: skills and practices for all teachers</b>
<b>Course code</b>	086
<b>Course category</b>	Methodologies and practices
<b>Course purpose and overview</b>	This course helps you review three fundamental areas of teaching. The three areas which will be covered by the course are creativity, project-based learning, and using media. The course will be made up of practical activities, group discussion, and moments of reflection that will allow you to learn how to integrate creativity in your lesson plans, how to apply the project-based methodology to enable learning, and how to use media in class to engage your students. Some examples of the topics that will be covered are: how to use projects to promote skill development, how to foster creativity among your students, and the benefits of using technologies in the class.
<b>Course structure and content</b>	The course is designed to provide participants with a comprehensive understanding of three fundamental areas of teaching: creativity, project-based learning, and using media in the classroom. The course will be delivered through a combination of practical activities, group discussions, and moments of reflection to ensure an interactive and engaging learning experience.
<b>Duration</b>	One week
<b>Daily programme example</b>	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and introduction Ice breakers and team-building exercises Introduction and Needs Analysis Promoting Creativity Cultural and social activities Feedback day 1</p> <p><i>Day 2</i> Developing Projects Media in the Classroom</p> <p><i>Day 3</i> Using Projects for Skill Development Using Technology Cultural and social activities</p> <p><i>Day 4</i> Creative Tasks in Action Planning Session Cultural and social activities</p> <p><i>Day 5</i> Teaching Practice Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities</p> <p><i>Day 6</i> Full-day trip</p>

	<p><i>Day 7</i> Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
<b>Learning objectives</b>	<p>Foster student creativity through diverse teaching methodologies and practices. Implement effective project-based learning strategies to develop critical thinking and collaboration skills in students.</p> <p>Utilise media and technology tools for engaging classroom experiences.</p> <p>Reflect on teaching practices and adapt to student needs.</p> <p>Share best practices and collaborate with other educators for professional growth.</p>
<b>Learning outcomes</b>	<p>Improve competencies in creativity, project-based learning, and using media in class, such as fostering creativity among the students, the use of projects to promote skills development, and much more</p> <p>Learn new methods and tools that can be used when preparing for, and working in, a class</p> <p>Enhance reflection and share opinions on practices and competencies used by the teachers</p> <p>Share best practices with other teachers</p>
<b>Assessment and validation of learning outcomes</b>	<p>The learning outcomes will be assessed and validated through various methods during the course: group discussions, lesson plans and teaching demonstrations, group projects, reflective journaling</p>
<b>Target audience</b>	<p>Teachers of any subject, educators, and school administrative staff</p>
<b>Admission requirements for participants</b>	<p>No specific requirements</p>
<b>Language of delivery</b>	<p>English</p>
<b>Language level requirements for participants</b>	<p>B1 or more</p>
<b>Maximum number of participants</b>	<p>20</p>

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.