

<b>Course title</b>	<b>Innovative teaching methodologies</b>
<b>Course code</b>	084
<b>Course category</b>	Methodologies and practices
<b>Course purpose and overview</b>	<p>Innovative teaching is more than introducing the latest and greatest technology into the classroom. Instead, it is the self-reflective process of proactively introducing new teaching strategies and methods into the classroom. The purpose of introducing innovative teaching methodologies is to solve real problems in a fresh and simple way, to improve student achievements and to promote equity.</p> <p>The course aim is to raise awareness about new methodologies such as the flipped classroom, co-operative learning, project-based learning, and inquiry-based learning. You will learn how to use them in class, and what the differences are. You will be engaged in practical activities and discussions and find out about best practices and why they work.</p> <p>So, tell us more about why you need to innovate your teaching practice and we will suggest the best methodology to adapt to your context!</p>
<b>Course structure and content</b>	<p>This course focuses on innovative teaching methodologies, including the flipped classroom, co-operative learning, project-based learning, and inquiry-based learning. Participants will acquire knowledge about these methodologies, understand their differences, and engage in practical activities to develop lesson plans based on the new approaches. The course promotes self-reflection and problem-solving to improve student achievements and foster equity in the classroom.</p>
<b>Duration</b>	One week
<b>Daily programme example</b>	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and introduction Ice breakers and team-building exercises Overview of Innovative Teaching Methodologies Understanding the Flipped Classroom Approach Engaging in Practical Activities and Discussions on Flipped Classroom Implementation Cultural and social activities Feedback day 1</p> <p><i>Day 2</i> Exploring Co-operative Learning Strategies Comparing Co-operative Learning with Other Teaching Methods Group Activities to Develop Co-operative Learning Lesson Plans</p> <p><i>Day 3</i> Introduction to Project-Based Learning (PBL) Understanding the Key Elements of PBL Designing PBL Activities for Your Classroom Cultural and social activities</p> <p><i>Day 4</i> Inquiry-Based Learning: Principles and Practices Differentiating Between Inquiry-Based and Traditional Teaching Approaches Creating Inquiry-Based Lesson Plans</p>

	<p>Cultural and social activities</p> <p><i>Day 5</i></p> <p>Sharing Best Practices and Lesson Plans</p> <p>Presenting Classroom Problems and Discussing Appropriate Methodologies</p> <p>Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas</p> <p>Final feedback</p> <p>Validation of learning outcomes and a certification ceremony</p> <p>Cultural and social activities</p> <p><i>Day 6</i></p> <p>Full-day trip</p> <p><i>Day 7</i></p> <p>Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
<b>Learning objectives</b>	<p>Familiarise with the latest teaching methodologies, including the flipped classroom, co-operative learning, project-based learning, and inquiry-based learning.</p> <p>Differentiate between various teaching methods to understand their unique characteristics and benefits.</p> <p>Generate a diverse range of ideas, strategies, and lesson plans based on the new teaching methodologies to implement with students.</p> <p>Share opinions and discuss the adaptation of innovative methodologies to address specific classroom challenges with other teachers.</p>
<b>Learning outcomes</b>	<p>Acquire information on the latest teaching methodologies and strategies such as the flipped classroom, co-operative learning, project-based learning, and inquiry-based learning</p> <p>Understand the differences between different teaching methods</p> <p>Develop a wide range of new ideas, strategies and lesson plans based on the new methodologies to use with your students</p> <p>Share your opinion about your “classroom problem” and discuss how to use new methodologies in your context with other teachers</p>
<b>Assessment and validation of learning outcomes</b>	<p>The learning outcomes will be assessed and validated through various methods during the course: group discussions, lesson plans and teaching demonstrations, group projects, reflective journaling</p>
<b>Target audience</b>	<p>Teachers of any subject, educators, and school administrative staff</p>
<b>Admission requirements for participants</b>	<p>No specific requirements</p>
<b>Language of delivery</b>	<p>English</p>
<b>Language level requirements for participants</b>	<p>B1 or more</p>
<b>Maximum number of participants</b>	<p>20</p>

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information,

information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.