

<b>Course title</b>	<b>An inclusive classroom: how to give equal access and resources to all students</b>
<b>Course code</b>	080
<b>Course category</b>	School innovation and management
<b>Course purpose and overview</b>	<p>Promoting inclusive education is one of the strategic objectives for co-operation in education and training at the EU-level. The first principle of the European Pillar of social rights underlines that: “Everyone has the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market”. Inclusive education is a way to give all children a chance to go to school, learn, and develop the skills they need to thrive. The course will be made up of activities, discussions, and self-reflection moments to define what inclusion means and why it is important in education. It will give you the resources and the competencies to prepare and implement inclusion processes within your class and equip you how to tailor lesson plans in consideration of the needs of all students. Moreover, the possibility to talk to and share best practices with teachers of other countries will enable you to learn how inclusion is perceived and implemented in other school systems around Europe. You will discuss and learn new management approaches, strategies, methodologies, and instruments observed in educational contexts with various legal and institutional backgrounds. Finally, find out about what actions, toolkits, and initiatives the Commission is implementing in this field. Ideally, this course should foster increased sharing and learning partnerships and potentially form reliable partnerships leading to possible future Erasmus+ projects. Participants will learn from each other and share best practices and ideas about inclusion, so that the impact can be felt in your classroom and beyond!</p>
<b>Course structure and content</b>	The course "An inclusive classroom: how to give equal access and resources to all students" is designed to provide participants with the necessary knowledge and practical skills to promote inclusive education within their classrooms and schools. The course will consist of a combination of interactive activities, group discussions, self-reflection moments, and practical workshops to ensure a comprehensive learning experience.
<b>Duration</b>	One week
<b>Daily programme example</b>	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and introduction Ice breakers and team-building exercises Understanding the importance of inclusive education in society and the EU's commitment to promoting it Group discussions on the challenges and benefits of inclusion in the classroom Self-reflection on participants' current practices and beliefs regarding inclusion Cultural and social activities Feedback day 1</p> <p><i>Day 2</i> Exploring strategies and methodologies for creating an inclusive environment in the classroom Learning how to identify and address individual needs of diverse students</p>

	<p>Workshop on adapting lesson plans and instructional materials to accommodate different learning styles and abilities Sharing best practices and success stories related to inclusion</p> <p><i>Day 3</i> Understanding the legal and institutional background of inclusive education in different European countries Learning from case studies and successful inclusion practices in various educational contexts Developing resources and action plans for implementing inclusion processes within participants' schools and classes Exploring co-operative opportunities with other European schools and institutions for future projects Cultural and social activities</p> <p><i>Day 4</i> Workshop on managing diversity in the classroom and fostering a positive and inclusive learning environment Strategies for effective communication and collaboration with students, parents, and colleagues Addressing potential challenges and obstacles to inclusion and finding solutions Interactive activities to promote empathy and understanding among participants Cultural and social activities</p> <p><i>Day 5</i> Presenting and sharing the resources and action plans developed during the course Discussing the role of teachers as advocates for inclusive education and change agents in their schools Exploring the initiatives and toolkits implemented by the European Commission to support inclusive education Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities</p> <p><i>Day 6</i> Full-day trip</p> <p><i>Day 7</i> Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
<b>Learning objectives</b>	<p>Learn the key principles of inclusion and inclusive education. Understand how to create an inclusive environment for all students in the classroom. Acquire information on how to tailor lesson plans to the individual needs of diverse students. Develop resources for the implementation of inclusion processes within the school and classroom settings. Share best practices and experiences with other participants to gain insights into the implementation of inclusion in different European countries.</p>
<b>Learning outcomes</b>	Learn the key principles of inclusion and inclusive education

	<p>Understand how to create an inclusive environment for all your students</p> <p>Acquire information on how to tailor lessons plans to the individual needs of your students</p> <p>Develop resources for the implementation of inclusion processes within your school and class</p> <p>Share best practices with the other participants and learn how inclusion is implemented in other European countries</p> <p>Find out about co-operative opportunities with other European schools and institutions</p>
<b>Assessment and validation of learning outcomes</b>	The learning outcomes will be assessed and validated through various methods during the course: group discussions, lesson plans and teaching demonstrations, group projects, reflective journaling
<b>Target audience</b>	Teachers of any subject, educators, and school administrative staff
<b>Admission requirements for participants</b>	No specific requirements
<b>Language of delivery</b>	English
<b>Language level requirements for participants</b>	B1 or more
<b>Maximum number of participants</b>	20

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.