teachersrise
An initiative by
Mobility and cooperation

Course title	**English language skills for teachers – Level 1**
Course code	069
Course category	Language learning and teaching
Course purpose and overview	Are you a teacher looking to improve your basic English language skills in a dynamic and communicative way? Then this is the perfect course for you! You will learn how to use English so that you can write emails, use new vocabulary, revise grammar and improve your speaking skills! Our teachers are equipped with innovative, creative and interactive teaching methods: learning will be enjoyable, easier, faster, stimulating and fun! You will explore the local culture and history and learn communication survival techniques. The course ensures the right balance between grammar topics and conversational activities and will reflect the level, skills and topics relevant to the group. The exact content of your course will be based on discussion with you and other participants, before and during the course. The "English language skills for teachers – Level 1" course is for teachers who have **Basic (A1/A2) or Pre-intermediate (B1) language levels**.
Course structure and content	Introduction Lessons Visits Cultural and social activities
Duration	One week
Daily programme example	Here is an example of the programme: *Day 0* (usually Sunday) Arrival date *Day 1* Welcome and introduction Ice breakers and team-building exercises Competences ex-ante evaluation Course introduction, team building exercises and networking activities Project work, case scenarios and discussion/ sharing best practices Cultural and social activities Feedback day 1 *Day 2* Improving Vocabulary: Interactive Word Games Guest Speaker Session - Language Learning Strategies Effective Communication in the Classroom Guided visit of the city *Day 3* Grammar Revision - Tenses and Sentence Structure Project Work - Creating Engaging Lesson Plans Group Discussion - Teaching Challenges and Solutions Cultural and social activities *Day 4* Enhancing Listening Skills - Audio Comprehension Activities Developing Writing Proficiency - Email Writing Practice Engaging Speaking Activities - Role Plays and Debates Optional Specialised Training - Pronunciation Improvement Cultural and social activities *Day 5*

	Reflecting on Progress - Self-Assessment and Goal Setting
	Effective Feedback Techniques for Language Improvement
	Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas
	Final feedback
	Validation of learning outcomes and a certification ceremony
	Cultural and social activities
	Day 6
	Full-day trip
	Day 7
	Departure date
	Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.
Learning objectives	Practise and develop basic English language skills
Learning outcomes	Improve your English vocabulary, grammar, pronunciation, and conversational skills; Build greater confidence in using the English language and awareness of intercultural communication concepts and related activities Improve your discussion skills on a range of social and cultural themes Explore amazing local culture and history
Assessment and validation of learning outcomes	Reflective journal -personal during each day Attendees will participate in communicative activities and peer learning.
Target audience	Teachers of any subject, educators, and school administrative staff
Admission requirements for participants	No specific requirements
Language of delivery	English
Language level requirements for participants	A1 or more
Maximum number of participants	25

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.