

Course title	UN's 17 Sustainable Development Goals: from lesson-planning to teaching
Course code	063
Course category	Global citizenship education
Course purpose and overview	<p>In 2015 the United Nations adopted the “2030 Agenda for Sustainable Development”: its 17 sustainable development goals (SDGs) are a 15-year plan to stimulate action in areas perceived to be of critical importance for humanity and the planet. Where are we with those goals? What are the new developments? How can SDGs be used as a framework and tool to support students in developing their research, critical thinking, problem-solving, teamwork, and communication skills?</p> <p>With this course, you will become acquainted with why different goals were adopted, what their contents are and how to create and share your own learning resources in order to teach SDGs. You will learn practical learning activities, teaching tools, and best practices based on SDGs, and you will find out how to create and execute lessons for your students. Take action in your classroom and make your students ready for a sustainable future!</p>
Course structure and content	<p>The course will be mostly working in a classroom environment. It will be mostly experimental, since the lessons and resources will be created in the mind of the authors (participants) with help from the other participants and the instructor.</p> <p>The days are normally divided in two lessons with different focus.</p>
Duration	One week
Daily programme example	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and introduction Ice breakers and team-building exercises Conversation about the expectations from this course Networking activities for sharing good practices Feedback questionnaire Cultural and social activities Feedback day 1</p> <p><i>Day 2</i> Key principles and benefits of UN Sustainable Development Goals at school First case study about school projects Individual work “How to connect your school project with SDGs”</p> <p><i>Day 3</i> Second case study Workgroup: Sustainable Development school projects Cultural and social activities</p> <p><i>Day 4</i> Goals 13 and 15: what is happening around the world and focus on countries the participants come from Group work: how to create interest in students Cultural and social activities</p> <p><i>Day 5</i> Goal 12 and focus on re-use Example of how to develop a project to involve students</p>

	<p>Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas</p> <p>Final feedback</p> <p>Validation of learning outcomes and a certification ceremony</p> <p>Cultural and social activities</p> <p><i>Day 6</i></p> <p>Social, cultural, and professional interactions between participants</p> <p>Sociocultural activities</p> <p>Exchanges of contacts and discussion of future cooperation</p> <p><i>Day 7</i></p> <p>Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
Learning objectives	<ul style="list-style-type: none"> - How to create innovative lessons - Understanding how to use the 17 development goals when planning curricula - How to use experts outside schools - industry or other professionals - How to find the innovative and creative side of your mind - How to get students involved in making a change
Learning outcomes	<ul style="list-style-type: none"> - Improve knowledge of the different UN Sustainable Development Goals - Learn to use tools and practical activities to prepare creative lesson plans with the SDGs in mind - Get to know best practices on the SDGs and how they can help you in your class - Share your experience with the other participants
Assessment and validation of learning outcomes	The participants will be asked to create a lesson on one of the 17 sustainable goals. The lesson will be assessed by the other participants and they will receive feedback from instructor.
Target audience	Teachers of any subject, educators, and school administrative staff
Admission requirements for participants	No specific requirements
Language of delivery	English
Language level requirements for participants	B1 or more
Maximum number of participants	20

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.