

Course title	Education for Sustainable Development: ideas and activities for your class
Course code	062
Course category	Global citizenship education
Course purpose and overview	<p>What is education for sustainable development? And what is the best way to integrate it into your lessons? If you want to find answers to these questions, then this is the perfect course for you!</p> <p>The course aims to raise awareness about education for sustainable development, what the contents are and why it is important to address it at school. The course will focus on best practices, case studies, and existing projects to give ideas on how education for sustainable development can be implemented in your class. You will discuss the contents with teachers from all around Europe and try practical activities to share opinions and learn how to create innovative and creative lesson plans on the topic.</p>
Course structure and content	This course is designed to provide participants with a comprehensive understanding of Education for Sustainable Development (ESD) and equip them with practical tools and strategies to integrate sustainability concepts into their teaching. The course adopts an experiential and participatory approach, fostering interactive discussions, group work, and case studies to enhance the learning experience.
Duration	One week
Daily programme example	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and introduction Ice breakers and team-building exercises Understanding Education for Sustainable Development: Concepts, principles, and importance in schools Cultural and social activities Feedback day 1</p> <p><i>Day 2</i> Exploring Carbon Footprint: Using carbon footprint calculators for individual and class assessment Raising Awareness: Impact of schools and educators on the environment Brainstorming for Sustainability: Tangible actions to reduce impacts in the classroom and everyday teaching/learning activities Group work to create sustainable classroom strategies</p> <p><i>Day 3</i> Distinguishing ESD from Science, Nature Teaching, and Environmental Education International Frameworks: Key contents in important documents related to ESD and their impact on educational contexts Embracing Sustainable Development Goals (SDGs): Integrating SDGs in school and educational settings Group work to plan lessons around SDGs Cultural and social activities</p> <p><i>Day 4</i> Key Competences for Lifelong Learning: Exploring the European documents and recommendations</p>

	<p>Applying Key Competences in Education for Sustainable Development Cooperative ESD Lesson: Designing a lesson incorporating UN SDGs Group work to shape cooperative ESD lesson plans Cultural and social activities <i>Day 5</i> Course Wrap-up and Final Evaluation: Presentation of group work and review of projects Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities <i>Day 6</i> Full-day trip <i>Day 7</i> Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
Learning objectives	<p>Understand the concepts and principles of Education for Sustainable Development (ESD) and its significance in educational settings. Explore practical methods to measure carbon footprint and assess the environmental impact of individuals and classrooms. Identify the differences between ESD, Science, Nature Teaching, and Environmental Education, and their relevance to teaching practices. Familiarise with the United Nations Sustainable Development Goals (SDGs) and integrate them effectively into classroom activities. Develop innovative and creative lesson plans that incorporate key competences and address sustainability issues in education.</p>
Learning outcomes	<p>Improve understanding on what education for sustainable development is and what its contents are Strengthen the ability to use innovative methodologies in your class Learn the tools and practical activities that you can use to create engaging and creative lessons based on education for sustainable development Acquire information on best practices and projects on education for sustainable development and share your experience with the other participants</p>
Assessment and validation of learning outcomes	<p>A variety of methods and tools will be employed to ensure comprehensive evaluation and recognition of participants' achievements: knowledge ex-ante evaluation, group work and collaborative projects, participation and interaction, reflective journaling</p>
Target audience	<p>Teachers of any subject, educators, and school administrative staff</p>
Admission requirements for participants	<p>No specific requirements</p>
Language of delivery	<p>English</p>
Language level requirements for participants	<p>B1 or more</p>
Maximum number of participants	<p>20</p>

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.