

<b>Course title</b>	<b>CLIL teacher training</b>
<b>Course code</b>	009
<b>Course category</b>	Language learning and teaching
<b>Course purpose and overview</b>	<p>The course is designed for teachers in diverse settings who are interested in teaching content and language simultaneously using the Content and Language Integrated Learning (CLIL) method.</p> <p>Through a combination of interactive group activities and experiential learning exercises, participants will acquire proficiency in the basics of CLIL methodology and gain practical knowledge of how to design and teach CLIL lessons effectively. This course will equip participants with techniques and methodologies for teaching a subject through the medium of a foreign language with the ultimate goal of contributing to students' linguistic, cultural, and cognitive development. Participants will benefit from a combination of practical sessions, theoretical input, case discussions, and best practice sharing.</p> <p>This course is designed to enhance the creation of interactive classroom materials that promote the improvement of students' linguistic abilities and their intercultural proficiency. The goal is to explore teaching methodologies that foster inclusivity in the classroom, which encourages active participation and enhances critical thinking skills that are relevant in the 21st century.</p> <p>Teachers will be given the opportunity to network and explore best practices in the field of CLIL with colleagues from different European countries.</p>
<b>Course structure and content</b>	<p>This is an interactive and experiential training course with a focus on CLIL methodologies. The course consists of face-to-face instruction delivered through a combination of lectures, practical exercises, and workshops. The course will provide participants with a step-by-step guide for improving their own teaching and integrating CLIL into their lesson plan. Specifically, participants will have hands-on experience in designing their own material based on CLIL principles, developing a common set of strategies for implementing CLIL in the classroom, assessing their own lesson plans using authentic materials, and engaging in peer-to-peer mentoring. Course topics will cover a general introduction to CLIL and its basic principles, effective lesson planning using CLIL methodology, the integration of culture into CLIL, authentic materials for CLIL lessons and performance assessment and evaluation of CLIL lessons</p>
<b>Duration</b>	One week
<b>Daily programme example</b>	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome Competences ex-ante evaluation Lesson 1: Introduction to CLIL methodology Lesson 2: Planning CLIL lessons for different levels and subjects Feedback day 1</p> <p><i>Day 2</i> Lesson 1: Developing effective classroom materials using CLIL methodology Lesson 2: Integrating culture into CLIL Lesson 3: Peer-to-peer sharing of CLIL experience and lesson plans Cultural and social activities</p> <p><i>Day 3</i></p>

	<p>Lesson 1: The use of authentic materials in CLIL lessons Lesson 2: Performance assessment and evaluation of CLIL lessons Lesson 3: Project work and case scenarios <i>Day 4</i> Lesson 1: Advanced CLIL techniques: flipped classroom, CLIL through technology Lesson 2: Sharing best practices and discussing future projects Lesson 3: Additional training tailored to specific needs (optional) Cultural and social activities <i>Day 5</i> Lesson 1: Finalisation of CLIL lesson plan and presentation Lesson 2: Reviewing the course and course evaluation Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities <i>Day 6</i> Full-day trip <i>Day 7</i> Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
<b>Learning objectives</b>	<p>Understand the basic principles of CLIL methodology Learn to develop classroom materials Understand how to use authentic materials effectively in CLIL lessons Acquire knowledge of assessment and evaluation of CLIL lessons Develop skills in integrating culture and technology into CLIL methodology</p>
<b>Learning outcomes</b>	<p>Ability to design effective CLIL lesson plans Improved teacher confidence in giving lessons in a second language Engage in the exchange of best practices Development of CLIL-based materials to be used in the classroom Improvement in performance assessment and evaluation of CLIL lessons</p>
<b>Assessment and validation of learning outcomes</b>	<p>Participants will be assessed through a combination of the trainers' observations of the trainings, peer-evaluation, and individual feedback. Participants are required to complete various activities, including the design of a CLIL-based lesson plan and the integration of culture and technology into CLIL methodology. Upon completion of the course, participants will be awarded a certificate of attendance and will be encouraged to apply the knowledge acquired during the course in their own classroom.</p>
<b>Target audience</b>	<p>This course is designed for teachers from pre-primary, primary, secondary, and adult education settings seeking to enhance and update their learning approach through the implementation of CLIL methodology. The course is also suitable for trainers, headmasters, school and education managers, administrators, counsellors, career counsellors, and other school staff seeking to implement CLIL as an innovative methodology for improving student engagement and intercultural competence.</p>
<b>Admission requirements for participants</b>	<p>There are no specific academic requirements for participation in this course. Applicants should have a good level of proficiency in English to enable them to actively participate in the course activities. Participants are encouraged to come</p>

	with their own techniques to share and discuss with their colleagues during the course.
<b>Language of delivery</b>	English
<b>Language level requirements for participants</b>	A2 or more
<b>Maximum number of participants</b>	16

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.