

Course title	Effective Strategies for Teaching and Learning English as a Global Language
Course code	003
Course category	Language learning and teaching
Course purpose and overview	<p>This course is designed to equip participants with the knowledge and skills needed to teach English as a global language effectively. Participants will delve into the historical and social context of English as a global language, examining its spread and influence over time. They will also explore the varieties of English beyond the US/UK binary, gaining a deeper understanding of their impact on teaching and learning.</p> <p>Another key focus of this course is the influence of multiculturalism and multilingualism on the teaching and learning of English. Participants will examine the various cultural and linguistic backgrounds of English language learners and how these factors affect their learning experience. They will also learn how to apply a multicultural and multilingual lens to their teaching practices, allowing them to create a more inclusive and supportive learning environment.</p> <p>Through practical case-study based exercises, project work, peer learning and/or discussions, group activities, workshops, role plays, simulations and/or virtual learning environments, participants will explore the historical and social context of the globalisation of English, the current state of English as a global language, the varieties of English and their impact on teaching and learning and the influence of multiculturalism and multilingualism on teaching and learning.</p>
Course structure and content	The course will cover a broad range of conceptual and practical topics, providing participants with hands-on activities, project work, peer-learning and participatory activities aimed at deepening understanding and application.
Duration	One week
Daily programme example	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and ice-breakers Competences ex-ante evaluation Lesson 1: History of the globalisation of English Lesson 2: Varieties of English, beyond the US/UK binary Feedback day 1</p> <p><i>Day 2</i> Lesson 1: Current state of English as a global language Lesson 2: Accents and their stereotypes in English Lesson 3: Guest speaker on a selected topic Cultural and social activities</p> <p><i>Day 3</i> Lesson 1: Multiculturalism and its influence on teaching and learning Lesson 2: Multilingualism and its influence on teaching and learning Cultural and social activities</p> <p><i>Day 4</i> Lesson 1: Examining teaching practices through a multicultural and multilingual lens Lesson 2: Project work, case scenarios and discussion Cultural and social activities</p> <p><i>Day 5</i></p>

	<p>Lesson 1: Sharing best practices</p> <p>Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas</p> <p>Final feedback</p> <p>Validation of learning outcomes and a certification ceremony</p> <p>Cultural and social activities</p> <p><i>Day 6</i></p> <p>Full-day trip</p> <p><i>Day 7</i></p> <p>Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
Learning objectives	<p>Analyse the historical and social context of the globalisation of English</p> <p>Understand the varieties of English beyond the US/UK binary and their impact on teaching and learning</p> <p>Evaluate the influence of multiculturalism and multilingualism on the teaching and learning of English</p> <p>Apply a multicultural and multilingual lens to teaching practices</p> <p>Share best practices and dissemination ideas with colleagues</p>
Learning outcomes	<p>An increased understanding of the complexities of English as a global language</p> <p>The ability to apply a multicultural and multilingual lens to teaching practices</p> <p>Enhanced cross-cultural communication skills</p> <p>Increased awareness of the varieties of English and their impact on teaching and learning</p> <p>The ability to share best practices and disseminate ideas with colleagues</p>
Assessment and validation of learning outcomes	<p>Learning outcomes will be assessed through a combination of short entrance and final tests, rubrics, and evidence extracted from work or other practice.</p> <p>Participants will receive a certificate of completion upon successful demonstration of meeting the course objectives.</p>
Target audience	Teachers of any subject, educators, and school administrative staff
Admission requirements for participants	No specific requirements
Language of delivery	English
Language level requirements for participants	B1 or above
Maximum number of participants	20

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.