

Experienced trainers for our teacher training courses

Teachersrise is seeking experienced trainers to train teachers from Europe at [our locations](#) in one of the following **teacher training areas** in the fields of school education, vocational education and training (VET) and adult education:

Language learning and teaching	School innovation and management	Methodologies and practices
<ul style="list-style-type: none"> English, Italian, Spanish, French, German and other languages General language fluency English for Specific Purposes Professional English and Communication Teaching methodologies and strategies English as a medium of instruction (EMI) CLIL Project-based learning Language immersion instruction Multi-lingual and multi-cultural approaches Differentiated instruction Neurolinguistics and second language acquisition theories Effective use of instructional materials and resources Emotional and social intelligence in the classroom Inquiry-based learning Critical pedagogy Teaching for transfer and metacognition Effective communication skills 	<ul style="list-style-type: none"> Innovative school leadership Development of teacher leaders Curriculum mapping and alignment Quality improvement of institutions and/or methods (including school development) Benchmarking education systems (case studies such as Finland, Germany and pre-primary education in Italy are encouraged) Conflict management at school Coaching for teachers New innovative curricula/educational methods/development of training courses Pedagogy and didactics EU funding and project design Inclusion and achievement Early school leaving and combatting failure in education Student career guidance and counselling Labour market issues, including career guidance and youth unemployment Assessment and evaluation methods Assessment for learning 	<ul style="list-style-type: none"> Classroom management strategies Innovative methodologies Outdoor and nature-based education Inclusion and equity Special needs education Diversity Migrants Bullying and cyberbullying Gifted education Social and emotional learning Gamification of learning Game-based learning Online and blended learning Project-based learning Flipped classroom model Collaborative and cooperative learning Community-based learning Design thinking in education Personalized learning and differentiated instruction Student-centered instruction Universal design for learning (UDL) Competency-based education Service learning Pre-school philosophies: Waldorf, Montessori, Reggio Emilia
STEM and digital education	Arts, well-being and culture	Global citizenship education
<ul style="list-style-type: none"> ICT, new technologies and digital education Technology integration in the classroom Managing remote classrooms and distance teaching New instructional technologies at school Technology-enhanced formative assessment Use of virtual and augmented reality in the classroom Cybersecurity and digital citizenship Artificial intelligence Data science and analytics Internet of things (IoT) and wearable technology 3D printing and rapid prototyping Educative robotics Coding Smart manufacturing EdTech start-ups and new frontiers Industry 4.0 and enabling technologies Digital business education 	<ul style="list-style-type: none"> Health and wellbeing Whole-school approaches to well-being Empathy and emotional intelligence Counselling at school Mindfulness, yoga and meditation Mindfulness in the classroom Life coaching for teachers Arts and Teaching: music, theatre, photography and creative writing Teaching Arts at school: practices and experiences Voice coaching Student voice and agency Creative teaching strategies for subjects other than art Classical culture Art education, landscapes and cultural heritage in local cities Building sustainable partnerships between schools, creative and cultural organisations and individuals Creative industries 	<ul style="list-style-type: none"> Sustainability and environmental education Intercultural learning, intercultural communication and understanding Human rights and social justice education Embedding social justice issues into teaching Active citizenship and community engagement Conflict resolution and peace education Humanitarian aid and disaster relief education Ethical considerations in a globalized world Climate justice and science Democracy, history of globalization and international institutions Multicultural societies Digital literacy and media literacy Media education and critical media literacy (fake news, hate speech, online risks, participatory cultures and citizen journalism) Teaching controversial issues Social entrepreneurship education Eco-schools

Our course participants are teachers from various pre-primary, primary and secondary schools in Europe: they move physically to one of [our locations](#) for one week in order to attend their Erasmus+ funded teacher training courses. They can be either beginners or experts of your training area.

Our courses are conducted in English. They will take place face-to-face and on-site in real classrooms (not online). Courses usually start on Monday and end on Friday and are made up by modules delivered separately by one or two trainers per course.

Programmes are supervised by tutors or by a programme coordinator, either remotely or onsite.

Please note that this position is not a permanent employment offer, but an EXTERNAL freelancer opportunity based on the approved Erasmus+ projects. Payment terms: two weeks on completion of the final report.

TASKS AND RESPONSIBILITIES

- Deliver innovative, interactive and experiential lessons and workshops
- Analyse individual and group needs and adapt contents to create meaningful resources for our highly-educated participants
- Liaise with the tutors/programme coordinator for preparation, follow-up and final report
- Work with colleagues to coordinate the programme contents
- Plan and sequence your lessons in advance and fill in the schemes of work for confirmed courses
- Encourage participants to transfer their learning into concrete resources for their classrooms and schools
- Organise collaborative, constructive and productive group discussions and activities and manage relationships to allow our participants to exchange ideas, practise their skills and encourage collaboration between individuals and organisations

SKILLS AND KNOWLEDGE

- Excellent written and spoken English
- Strong communication skills (written and verbal)
- Facilitation and networking skills
- Excellent presentation skills
- Superior organizational skills and attention to detail
- Course design skills
- Ability to quickly adapt to new contexts and teams
- Ability to work independently, with a single partner or in groups

Desirable:

- Innovative methodologies and strategies
- Use of digital technologies or web tools
- Ability to learn quickly and adapt preparation and delivery to other subjects or needs by keeping high quality levels

QUALIFICATIONS AND EXPERIENCE

- At least 5 years training experience in relevant fields or 2 years of training teachers/trainers in relevant fields
- Experience in pre-primary, primary, secondary schools or VET or adult educational settings with learners
- Training experience in methods in which students learn by actively engaging in real-world and personally meaningful school/educational projects
- Experience in facilitating and guiding group processes, discussions, and activities to achieve common goals or outcomes
- Experience in actively engaging in reflective practice to enhance teaching and learning

Desirable:

- Advanced qualifications in pedagogy, methodology or advanced training techniques and tools

THE RECRUITING PROCESS

APPLICATION: Please, fill in the [application form](#) with all your details and attach your CV (max 3 pages). Your CV must be written in English.

SCREENING: Once submitted, we will analyse the information and will send you a screening questionnaire as soon as possible. It should take you only a few minutes to complete. If approved, we will schedule a screening interview (30 minutes) to evaluate whether we should move you forward to the next stage in the recruitment process and to tell you more about our company and opportunity to work together. The screening interviews are held remotely and conducted in English.

FACE-TO-FACE INTERVIEW: If you're successful there, we'll invite you to the face-to-face interview to get to know each other and figure out if it's a good fit for both parties. There, you will make a presentation about how you would

deliver a lesson and we'll ask you some behavioural and problem-solving questions. The interviews are held on-site and conducted in English.

WHO ARE OUR COURSE PARTICIPANTS?

Participants are mainly teachers and can be trainers, headmasters, school and education managers, administrators, educational counsellors, career counsellors, other school staff, other non-governmental organization staff, public servants and policy makers. They work at pre-primary, primary, secondary schools or VET and adult education institutions from all over Europe.

Participant language levels may vary **from beginner to proficiency**. Classes might be **multi-level language classes** and we always do our best to organise classes comprised of participants who can communicate in English at the same level.

Our course participants move for one or two weeks from their country to one of our locations in order to undertake an Erasmus+ teacher training course.

All participants are in a working relation with the Erasmus+ funded sending school organisation: Teachersrise provides guidance before and/or after the sending school organization applies for the Erasmus+ grant and involves school leaders and all stakeholders in the decision-making process to give them advice about how to manage the grant in order to organise the learning mobility of their teachers and school staff.

The sending school organization receives an Erasmus+ European Union grant that is intended to cover the participants' costs of participation.

In the period 2014-2020, every year more than 50,000 teachers and school staff took part in training mobility activities abroad.

From 2022, the number of learning mobilities is planned to increase: the EU Commission predicts triple the number of participants for the Erasmus+ 2021-2027 programme.

WHAT "TEACHER TRAINING COURSE" MEANS

We believe professional development of teachers is not a task for one single teacher: it is a task for a team. We aim to facilitate:

- **active learning and peer exchange:** we provide teachers the authentic opportunity to discuss openly practice and exchange ideas. We engage teachers with a meaningful process of mutual curiosity and collective reflections. We give teachers the opportunity to practise skills.
- **new resources:** we provide participants with new resources and ideas for their teaching profession (above all lesson plans, content creation, classroom management methods, teaching and learning techniques and tools)
- **transfer to practice:** we encourage participants to transfer their learning into a concrete resource they can use in the classroom and in their school
- **links between teachers, management and other schools:** Our training is effective for the global improvement of the institutions and the whole sector if it is collaborative, constructive and productive. We encourage participants to activate several levels in an organisation and between individuals and organisations.

Our teacher training courses are part of the Erasmus+ projects.