

## Our participants

Our participants are people working **both in teaching and non-teaching capacities in pre-primary, primary, secondary, VET and adult education from all over Europe**. Participants are mainly teachers and can be trainers, headmasters, school and education managers, administrators, educational counsellors, career counsellors, other school staff, other non-governmental organization staff, public servants and policy makers.

Participant language levels may vary **from beginner to proficiency**. Classes might be **multi-level language classes** and we always do our best to organise classes comprised of participants who can communicate in English at the same level.

Our course participants move for one or two weeks from their country to Padova (Italy) in order to undertake an Erasmus+ professional development activity.

All participants are in a working relation with the Erasmus+ funded sending school organisation: Teachersrise provides guidance before and/or after the sending school organization applies for the Erasmus+ grant and involves school leaders and all stakeholders in the decision-making process to give them advice about how to manage the grant in order to organise the learning mobility of their teachers and school staff.

The sending school organization receives an Erasmus+ European Union grant that is intended to cover the participants' costs of participation.

Our participants are motivated to:

- **learn new skills and knowledge:** participants want to improve teaching skills, learn more about a topic, develop language skills or gain specialist knowledge about a topic
- **find new resources:** participants want to find useful resources (above all lesson plans, content creation, classroom management methods, teaching and learning techniques and tools)
- **transfer to practice:** participants want to innovate classroom practice and innovate their schools
- **network and influence:** participants want to collaborate with other teachers and management